

Group 1
members =
Ashanafi,
Braxton



www.tinyurl.com/C101-Civic-Brain

Civic Brain Group 1



What should
be in the

**stuff you
should know
(as a civic
Leader):**

consequences
for any
reckless/
thoughtless
actions/ words

Clear sence of
self awareness
and
expression

immediate
community
needs

**Skills:
being
proactive,**

a wealth of
knowledge
and
experience

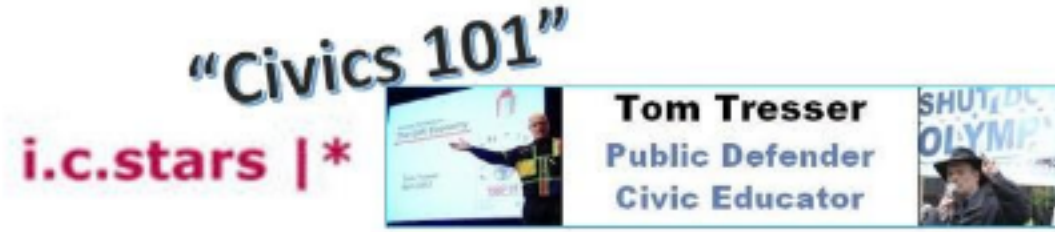
conflict
managment

context

Local
historical
awareness

Global
political
awareness

Group 2
members =
Brandon, Greg



Civic Brain
Group 2



knowing how to
coordinate yourself
around the
community you
surround yourself in
and what actions to
take.

knowing what
is going on in
your
community.

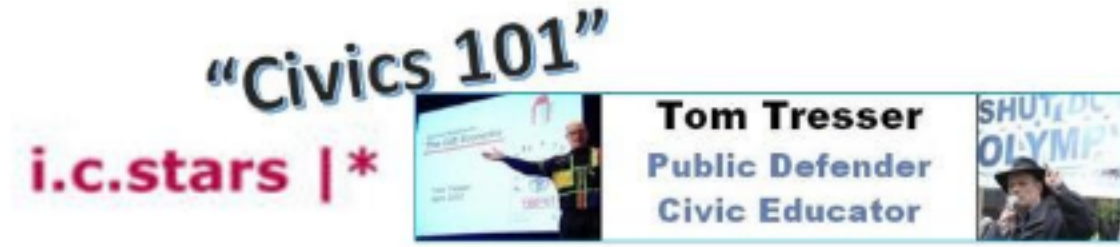
they need to
have the
perspective of
the people in
the
community

organize and
collaboration
skills

recognizing
the most
important and
big issues
within that
community.

they need to
know how
current
policies relate
to your issue

Group 3
members =
Diymonte,
Kennmaryon



Civic Brain
Group 3



- Stuff you should know
- Skills you should have
- Context you should have

Know what they are fighting for

The ability to take feedback

advocate for themselves and others

The ability to speak publicly

strategic thinking

they should know the problem they're trying to solve

Know the impact they're causing

**Group 4
members
= Roger,
Mya**



Civic Brain Group 4



Stuff you should know.
Skills you should have.
Context you should have.

**What is in
the civic
brain?**

**The ability of
individuals and
groups within the
community to
identify issues,
analyze them
critically, and
develop solutions
collaboratively.**

**The network of
relationships, trust,
and reciprocity
within the
community, which
enables collective
action and
resilience in the face
of challenges.**

**The level of
understanding and
awareness among
citizens about their
rights and
responsibilities.**

**Commonly agreed
upon principles and
beliefs that guide
the community
actions and policies.**

**Cultural diversity and
inclusion: The
recognition and
celebration of
diversity,
perspectives, cultures
and backgrounds.
Fostering inclusivity
and equality.**